

CSIC 100 – Introduction to Immigration Policy and Practice

Course Description:

The CSIC 100 course introduces key resources and terminology of the immigration field. Students will examine the history of immigration in Canada, as well as the current legal and political framework that govern Canada's immigration system. The course introduces the various categories of immigration in Canada, which will be explored in greater detail in later courses. Students will also begin to work with simulated clients.

CSIC 100B – Client Engagement and Research

Course Description:

Building upon the foundation of the first course, students will further examine the research tools, resources, legal precedent decisions significant to the immigration profession. In addition, students will examine the fundamental principles of eligibility and admissibility. The course will provide the opportunity for students to apply commonly used immigration research tools, resources, and legal precedent decisions to immigration case studies.

CSIC 101 – Economic Class

Course Description:

Building from the economic class introduction in CSIC 100, students will examine the various categories of economic migration. The course will cover the federal, provincial, territorial, and Quebec economic categories. Students will work through a variety of case studies, quizzes and discussions and there will be many tips and suggested tools for students to use in their practice.

CSIC 102 – Family Class

Course Description:

In this case study-based course, students will build on the knowledge gained in CSIC 100. Students will learn how to identify members of the Family Class and Spouse or Common-Law Partner In Canada Class. All aspects of an application under these classes will be covered, such as eligibility and admissibility requirements for members of these classes. Case studies will ensure students are able to research and assess Family Class and Spouse or Common-Law Partner in Canada applications.

CSIC 103 – Temporary Class

Course Description:

In this course, students will examine the temporary immigration categories in more depth: working in Canada, studying in Canada, and visiting Canada. Through a variety of case studies, students will look at the conditions to work, study, visit, and obtain permanent residency in Canada. The course also covers the impact of international agreements on the eligibility to work in Canada.

CSIC 104 – Appeals, Admissibility Hearings and Detentions

Course Description:

In this course, students will review the process of admissibility hearings, examinations, appeals and detention reviews. Students will be able to identify those alleged to be inadmissible to Canada and the procedures to follow until the issuance of a removal order or admission or right to remain in Canada. Students will learn about the different removal orders and the process of appeal to the Immigration Appeal Board and the possible results of an appeal. Students will be taught to advise their client about appeals that can be made to Federal Court and the possible results of these appeals. Students will learn how to conduct detention reviews and the legal procedures that ensue.

CSIC 104B – Hearings and Appeals II

Course Description:

Building upon the foundation of the Appeal, Inadmissibility and Detentions course, students will examine in detail a continuous case study of a sponsorship appeal. Moving from fundamentals and theory, students will follow the case study which will help illustrate how an appeal might progress from beginning to end. Students will be able to critically assess a case, conduct relevant research, prepare the client and witnesses, and present cogent arguments with the goal of persuading the IRB member to allow an appeal.

CSIC 105 – Refugee Class

Course Description:

This course will build upon the overview of Canada's refugee program provided in CSIC 100. In this case-based course, students will examine definition of a refugee, the complexities of Canada's refugee system, as well as the role of an immigration consultant in representing a client's refugee claim. Students will follow five refugee claimants through the various stages of a refugee application. Students will conduct client interviews to determine status, prepare for refugee hearings and appeals, present evidence and testimony, and prepare rebuttal arguments – with the ultimate goal being the conferring of Refugee Status upon the claimant.

CSIC 106 – Business Ethics and Professional Prospectus

Course Description:

In this course, students will learn about the business practices of an immigration consultant. Students will examine topics related to business management and business development in the context of the immigration consultancy profession. Students will examine the various ICCRC policies that regulate immigration consultants. In lieu of a final exam, students will work throughout the course on a Professional Prospectus (a formal business plan) which will be assessed by the instructor.

CSIC 107 – Immigration Review and Update

Course Description:

In this course, students will review all of the topics covered in the prior sessions, which are examinable on the ICCRC Full Skills Exam (FSE). Updates and any changes in these immigration programs will be covered as well. Additional resources will include a study plan with references to IRPA and IRPR, a guide to taking

the FSE, and strategies to prepare for the FSE. The course quizzes and the final exam are specifically designed to prepare students for the FSE.

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